

## Chocolization

**Description:** A social justice game that teaches students about 'fair trade.' The activity is based on the fair trade chocolate industry. Looking beyond the convenience store and getting to the source of where our chocolate comes from.

**Learning Skills: Collaboration, Initiative**

### Grade 6: Social Studies

#### Overall

Strand B. People and the Environment: Canada's Interactions with the Global Community

B1. Explain the importance of international cooperation in addressing global issues, and evaluate the effectiveness of selected actions by Canada and Canadian citizens in the international arena.

B2. Use the social studies inquiry process to investigate some global issues of political, social, economic, and/or environmental importance, their impact on the global community, and responses to the issues

#### Specific:

B1.2 Analyse responses of Canadian governments, non-governmental organizations, and individual citizens to an economic, environmental, political, and/or social issue, of international significance.

B2.1 Formulate questions to guide investigations into global issues of political, social, economic, and/or environmental importance, their impact on the global community, and responses to the issues.

B2.5 Evaluate evidence and draw conclusions about global issues of political, social, economic, and/or environmental importance, their impact on the global community, and responses to the issues.

### Grade 7: Geography

#### Overall

Strand B. Natural Resources around the World: Use and Sustainability.

B1. Analyse aspects of the extraction/harvesting and use of natural resources in different regions of the world, and assess ways of preserving these resources.

B2. Use the geographic inquiry process to investigate issues related to the impact of the extraction/harvesting and/or use of natural resources around the world from a geographic perspective.

B3. Demonstrate an understanding of the sources and use of different types of natural resources and of some of the effects of the extraction/harvesting and use of these resources.

#### Specific

B1.2 Analyse natural resource extraction/harvesting and use in some specific regions of the world.

B2.1 Formulate questions to guide investigations into issues related to the impact of the extraction/harvesting and/or use of natural resources around the world from a geographic perspective.

B2.5 Evaluate evidence and draw conclusions about issues related to the impact of natural resource extraction/harvesting and/or use around the world.

B3.2 Identify significant short-and long-term effects of natural resource extraction/harvesting and use on people and the environment.

B3.4 Describe the perspective of different groups regarding the use of the natural environment to meet human needs.

B3.5 Describe some responses to social and/or environmental challenges arising from the use of natural resources.

### Grade 8: Geography

#### Overall:

B. Global Inequalities: Economic Development and Quality of Life:

B1. Analyse some interrelationships among factors that contribute to global inequalities, with a focus on inequalities in quality of life and assess various response to these inequalities.

B2. Use the geographic inquiry process to investigate issues related to global development and quality of life from a geographic perspective.

B3. Demonstrate an understanding of significant patterns in and factors affecting economic development and quality of life in different regions of the world.

**Specific:**

B1.2 Analyse how various factors have affected the economies of specific developed and developing countries around the world and explain the interrelationship between these factors and quality of life in some of these countries.

B1.3 Assess the effectiveness of various programs and policies aimed at improving the quality of life in various countries.

B2.1 Formulate questions to guide investigations into issues related to global development and quality of life from a geographic perspective

B3.5 Identify various groups and organizations that work to improve quality of life and describe their focus.

B3.9 Describe the spatial distribution of wealth, both globally and within selected countries/regions.